

ESEC QUESTIONNAIRE (SOCIAL EDUCATORS/SOCIAL WORKERS/TEACHERS)

Respondent's code _____ (to be entered by the interviewer)

You are invited to participate in the **ERASMUS+ Strategic Partnership project “Extending Social Educators Competences (ESEC)” No 2018-1-PL01-KA204-051126**. Please, complete this questionnaire. Your responses are confidential, and the results will be used to design a new training course for social educators.

Please provide information about yourself:

I am:

- ☐ A social educator
- ☐ A social worker
- ☐ A teacher

Age _____

Gender:

- ☐ Male
- ☐ Female
- ☐ Prefer not to say

Completed level of education:

- ☐ Secondary school
- ☐ Bachelor's degree
- ☐ Master's degree
- ☐ Other _____ (please specify)

Work experience:

- ☐ None
- ☐ Less than a year
- ☐ 1-5 years
- ☐ More than 5 years

Please, select what, in your opinion, prevents the participation in a parent-training course:

- ☐ Cost;
- ☐ Time;
- ☐ Expertise of trainers;
- ☐ Duration;
- ☐ Lower level of contents;

If you participated as a trainer in a parent-training activity, please, evaluate your experience: circle a value: 1 – “very poor”; 2 – “poor”; 3 – “fair”; 4 – “good”; to 5 – “very good”)

Rate	Statement
1 2 3 4 5	Satisfaction of the experience
1 2 3 4 5	Training methodology
1 2 3 4 5	Use of online tools
1 2 3 4 5	Socialization with parents
1 2 3 4 5	Effectiveness on parents
1 2 3 4 5	Acquisition of new knowledge
1 2 3 4 5	Impact on your personal awareness

Please, rate the following statements: circle a value: 1 – “I completely disagree”; 2 – “I somewhat disagree”; 3 – I neither agree nor disagree; 4 – I somewhat agree; to 5 – “I very agree”)

Rate	Statement
1 2 3 4 5	Parent-training aims at creating or improving competence of participants
1 2 3 4 5	Online learning-tools can increase parents participation
1 2 3 4 5	A parent-training process aims at improving the awareness of participants about their problematic situations
1 2 3 4 5	Parent-training participation can be increased using online learning-tools
1 2 3 4 5	The most important skills of a parent training trainer is the ability to communicate
1 2 3 4 5	Participants should socialize and work together
1 2 3 4 5	Parent training is a program in which parents actively acquire parenting skills through mechanisms such as homework, modeling, or practicing skills

Please, assess your ability/competence and the relative importance of this ability/competence:

- ☐ **Actual** (on the left) – evaluate your ability/competence; circle a value: 1 – “no ability”; 1 – “low level”; 2 – “fair level”; 3 – “medium level”; 4 – “high level”

- **Importance** (on the right) – evaluate the importance of the ability/competence; circle a value: 1 – “very unimportant”; 2 – “somewhat unimportant”; 3 neither important nor unimportant; 4 somewhat important; to 5 – “very important”

Actual	Ability/Competence	Importance
1 2 3 4 5	Deep expertise in the area to train	1 2 3 4 5
1 2 3 4 5	Ability to work in a collaborative online environment	1 2 3 4 5
1 2 3 4 5	Competence in teaching parents new skills	1 2 3 4 5
1 2 3 4 5	Skills to accept suggestions/feedback from the parents	1 2 3 4 5
1 2 3 4 5	Competence in teaching parents emotional communication skills	1 2 3 4 5
1 2 3 4 5	Ability to analyze Parent Implementation and Provide Corrective Feedback	1 2 3 4 5
1 2 3 4 5	Strategies for Evaluating Parent and Child Progress	1 2 3 4 5
1 2 3 4 5	Fluency in Presenting Information and Giving Feedback	1 2 3 4 5
1 2 3 4 5	Knowledge of the Empirical and Conceptual Basis of Intervention	1 2 3 4 5
1 2 3 4 5	Teach by using concrete, positive examples; provide supporting materials to illustrate	1 2 3 4 5
1 2 3 4 5	setting goals and selecting strategies for parent education	1 2 3 4 5